

Course Syllabus

1	Course title	Economic Development	
2	Course number	1607415	
3	Credit hours	3	
	Contact hours (theory, practical)	3	
4	Prerequisites/corequisites		
5	Program title	BA Business Economics	
6	Program code	07	
7	Awarding institution		
8	School	School of Business	
9	Department	Business Economics	
10	Course level	4 th year	
11	Year of study and semester (s)	2022/2023 1 st	
12	Other department (s) involved in teaching the course		
13	Main teaching language		
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date		

17 Course Coordinator:

Name: Alaaeddin Al-Tarawneh

Contact hours: 10:30-11:30 Sun. & Tus.

Office number:

Phone number:

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**18 Other instructors:**

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

This course introduces the theory of growth and economic development to students. It explains measurements of and obstacles to growth and development. The module focuses on the theory of growth and development and its strategies highlighting its interaction with trade, population, poverty, and income distribution.

20 Course aims and outcomes:

A- Aims:

B- Students Learning Outcomes (SLOs):

1- To understand different theories related to economic development and comparing developing and developed experiences.

2- To understand the aims development and how to reach targets in different sectors of the economy and studying the stages of development.

3- To understand and measure poverty and income inequality.

4- To find the best process to finance development.

Upon successful completion of this course, students will be able to:

PLOs	SLO (1)	SLO (2)	SLO (3)	SLO (4)
SLOs of the course				
Explain the core economic terms, concepts, and theories, and the main foundations of microeconomic and macroeconomic disciplines and illustrate them with examples.	X			
Utilize critical thinking and problem solving to analyze an economic problem and draw correct inferences using quantitative analysis based on the statistical and econometric tools.			X	
Employ the “economic way of thinking” through discussing the application of marginal analysis and explaining the use of benefit/cost analysis.			X	
Evaluate theory and critique research within the discipline, and conduct an economic modeling for an economic phenomenon		X		
Apply ethical principles and core economic ideas to address real world issues and problems.	X			
Develop oral and written communication skills using appropriate technologies to provide an economic analysis for an economic issue.				X
Utilize research methodologies and descriptive statistical tools to analyze economic data and inferring simple conclusions about any economic phenomena				



21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Introduction		Face to Face		Synchronous		CH1
	1.2			Face to Face		Synchronous		
	1.3			Face to Face		Synchronous		
2	2.1	Introduction		Face to Face		Synchronous		CH1
	2.2			Face to Face		Synchronous		
	2.3			Face to Face		Synchronous		
3	3.1	Comparative Economic development		Face to Face		Synchronous		CH2
	3.2			Face to Face		Synchronous		
	3.3			Face to Face		Synchronous		
4	4.1	Comparative Economic development		Face to Face		Synchronous		CH2
	4.2			Face to Face		Synchronous		
	4.3			Face to Face		Synchronous		
5	5.1	Theories of economic development		Face to Face		Synchronous		CH3
	5.2			Face to Face		Synchronous		
	5.3			Face to Face		Synchronous		
6	6.1	Theories of economic development		Face to Face		Synchronous		CH3
	6.2			Face to Face		Synchronous		
	6.3			Face to Face		Synchronous		
7	7.1	Poverty		Face to Face		Synchronous		CH5

	7.2			Face to Face		Synchronous		
	7.3			Face to Face		Synchronous		
8	8.1	Income distribution		Face to Face		Synchronous		CH5
	8.2			Face to Face		Synchronous		
	8.3			Face to Face		Synchronous		
9	9.1	Population growth and development		Face to Face		Synchronous		CH6
	9.2			Face to Face		Synchronous		
	9.3			Face to Face		Synchronous		
10	10.1	Urban-rural migration		Face to Face		Synchronous		CH7
	10.2			Face to Face		Synchronous		
	10.3			Face to Face		Synchronous		
11	11.1	Urban-rural migration		Face to Face		Synchronous		CH7
	11.2			Face to Face		Synchronous		
	11.3			Face to Face		Synchronous		
12	12.1	Development and environment		Face to Face		Synchronous		CH10
	12.2			Face to Face		Synchronous		
	12.3			Face to Face		Synchronous		
13	13.1	Finance development		Face to Face		Synchronous		
	13.2			Face to Face		Synchronous		
	13.3			Face to Face		Synchronous		
14	14.1	Finance development		Face to Face		Synchronous		
	14.2			Face to Face		Synchronous		



	14.3			Face to Face		Synchronous		
15	15.1	Final Exams Week		Face to Face		Synchronous		
	15.2			Face to Face		Synchronous		
	15.3			Face to Face		Synchronous		

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Participation					
Short Quiz	20	TBA		4	
MID	30	TBA		7-8	
Final Exam	50	TBA		14	

23 Course Requirements

Students should have a computer, internet connection, and have access on MS teams.

24 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:



- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

25 References:

A- Required book(s), assigned reading and audio-visuals:

- PowerPoint slides loaded on course page
- Number of videos loaded on course page

B- Recommended books, materials, and media:

Todaro & Smith, Economic Development, 11th edition, Person Higher Education

26 Additional information:

Name of Course Coordinator: Alaaeddin Al-Tarawneh	Signature: _____	Date: 9/10/2022
Head of Curriculum Committee/Department: _____	Signature: _____	
Head of Department: _____	Signature: _____	
Head of Curriculum Committee/Faculty: _____	Signature: _____	
Dean: _____	Signature: _____	